

PEP-Primary Report Card

Lakeland Montessori
Primary (3-6) Banyan Room

Student Name _____

Period 1 Period 2 Period 3

Practical Life

Demonstrates ability to concentrate during the uninterrupted work period.	Intro	Prac	Prac
Demonstrates eye-hand coordination.	Intro	Prac	Prac
Demonstrates a sense of equilibrium and control of movement.	Intro	Prac	Prac
Demonstrates the refinement of hand muscle control.	Intro	Prac	Prac
Cares for self independently.	Intro	Prac	Prac
Able to choose work independently.	Intro	Prac	Prac
Cares for and respects the environment.	Intro	Prac	Prac
Demonstrates a sense of order through following sequential and precise steps and a left to right, top to bottom pattern.	Intro	Prac	Prac
Demonstrates an understanding of the beginning, middle and end of working with a lesson.	Intro	Prac	Prac
Has a positive self-concept.	Intro	Prac	Prac
Demonstrates knowledge of social graces and courtesy.	Intro	Prac	Prac
Follows class ground rules.	Intro	Prac	Prac
Is able to follow directions.	Intro	Prac	Prac
Works well with adults and children.	Intro	Prac	Prac
Cooperates during group activities.	Intro	Prac	Prac
Socializes well and handles peer situations appropriately.	Intro	Prac	Prac
Is able to use an appropriate conflict resolution process with peers.	Intro	Prac	Prac
Can share feelings in a group.	Intro	Prac	Prac
Demonstrates an ability to think analytically, categorize, and problem solve.	Intro	Prac	Prac
Understands and appreciates the elements of nutrition, cultural differences in foods, and new and different foods.	Intro	Prac	Prac

Sensorial and Geometry

Is familiar with sensorial language (i.e. big/small, thick/thin, smooth/rough, etc.). (A)	Intro	Prac	Prac
Is able to match using the sensorial materials. (A)	Intro	Prac	Prac
Is able to sort using the sensorial materials. (A)	Intro	Prac	Prac
Is able to grade using the sensorial materials. (A)	Intro	Prac	Prac
Is able to categorize using the sensorial materials. (A)	Intro	Prac	Prac
Has worked with the visual discrimination materials.	Intro	Prac	Prac
Has worked with visual discrimination materials blindfolded.	Intro	Prac	Prac
Has worked with the auditory discrimination materials.	Intro	Prac	Prac
Has worked with the olfactory discrimination materials.	Intro	Prac	Prac
Has worked with the gustatory discrimination materials.	Intro	Prac	Prac

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Sensorial and Geometry

Has worked with the tactile discrimination materials.	Intro	Prac	Prac
Has worked with the thermic discrimination materials.	Intro	Prac	Prac
Identifies colors by name and can match and grade. (A)	Intro	Prac	Prac
Identifies, names, describes and sorts basic two dimensional geometric shapes and solids such as squares, triangles, circles, rectangles, hexagons, and trapezoids (MAKG22). (A)	Intro	Prac	Prac
Identifies, names, describes, and sorts three-dimensional geometric shapes and solids such as spheres, cubes and cylinders (MAKG23). (A)	Intro	Prac	Prac
Has worked with naming triangles by sides and angles using the constructive triangle boxes.	Intro	Prac	Prac
Recognizes and names the polygons. (A)	Intro	Prac	Prac

Language

Speaks clearly and discusses day to day events.	Intro	Prac	Prac
Can state personal name, including surname, and has practiced stating address, city, state, and phone number. (A)	Intro	Prac	Prac
Writes personal name, including surname, using proper capitalization. (A)	Intro	Prac	Prac
Remembers left to right progression for reading and writing. (A)	Intro	Prac	Prac
Recognizes and produces words that rhyme. (A)	Intro	Prac	Prac
Able to write all lowercase cursive letters. (A)	Intro	Prac	Prac
Knows the sound for each manuscript and cursive letter. (A)	Intro	Prac	Prac
Can use the moveable alphabet to construct short vowel words. (A)	Intro	Prac	Prac
Can use the Moveable Alphabet to construct words with phonograms. (A)	Intro	Prac	Prac
Recognizes all manuscript and cursive letters by their name. (A)	Intro	Prac	Prac
Can construct simple sentences using the moveable alphabet. (A)	Intro	Prac	Prac
Can write phonetically. (A)	Intro	Prac	Prac
Makes the transition from sounding out to blending. (A)	Intro	Prac	Prac
Can decode at the sentence level (short vowel w/blends). (A)	Intro	Prac	Prac
Can decode words with phonograms and long vowels. (A) *	Intro	Prac	Prac
Can fluently decode sentences. (A) *	Intro	Prac	Prac
Understands that words have different functions through the use of the grammar symbols and lessons.	Intro	Prac	Prac
Recognizes Kindergarten High Frequency Words. (A)	Intro	Prac	Prac
Recognizes color words and number words 1-10 and has worked with days of the week and months of the year. (A)	Intro	Prac	Prac
Demonstrates an understanding of sequential order in pre-reading activities. (A)	Intro	Prac	Prac
Familiar with four square writing format. (A)	Intro	Prac	Prac
Able to state main idea, characters, and events from a story read aloud or read independently for pleasure (A).	Intro	Prac	Prac

Mathematics

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Mathematics

Uses mathematics in daily life.	Intro	Prac	Prac
Able to write numbers up to 100 (A).	Intro	Prac	Prac
Recognizes and can write numerals 1-9999, when working with concrete materials (A).	Intro	Prac	Prac
Counts in sequence up to 100 and beyond using the bead chains, hundred board and number tickets (A).	Intro	Prac	Prac
Knows the symbol and concept of zero (A).	Intro	Prac	Prac
Has worked with the concept of odd and even.	Intro	Prac	Prac
Understands concept of teens and tens using the tables of Sequin and other materials (A).	Intro	Prac	Prac
Knows how to use counting chains - with squares, cubes and number tickets (A).	Intro	Prac	Prac
Can count by 2's, 5's, and 10's up to 100 (A).	Intro	Prac	Prac
Has worked extensively with place value using the decimal materials (A).	Intro	Prac	Prac
Can match symbol and quantity 1-9999 with the decimal materials (A).	Intro	Prac	Prac
Can build a 4 digit number with symbol and quantity using the decimal materials (A).	Intro	Prac	Prac
Has been introduced to all four static operations (+ - x -) with the decimal materials.	Intro	Prac	Prac
*Has been introduced to exchanging with the decimal materials.	Intro	Prac	Prac
*Independently computes static addition problems up to the thousands using the golden beads (A).	Intro	Prac	Prac
Can do simple single digit addition with various materials (A).	Intro	Prac	Prac
Has been introduced to multiplication at the single digit level with materials.	Intro	Prac	Prac
Has been introduced to simple single digit subtraction with various materials.	Intro	Prac	Prac
*Computes static subtraction problems up to the thousands using the golden beads (A).	Intro	Prac	Prac
Has been introduced to simple single digit division with various materials.	Intro	Prac	Prac
Can create number combinations that equal 10, with materials (A).	Intro	Prac	Prac
Has been introduced to the basic concept of fractions.	Intro	Prac	Prac
Identifies time to the nearest hour and half hour (A).	Intro	Prac	Prac
Knows and compares various denominations of money and their value (penny, nickel, dime & quarter) (A).	Intro	Prac	Prac
Has worked with various tools for measurement, length, height, width, diameter, and volume.	Intro	Prac	Prac
Recognizes and can repeat, predict, and extend a simple pattern (A).	Intro	Prac	Prac
Has been introduced to picture and symbol graphs.	Intro	Prac	Prac
Compares more, less, the same and understands greater than and less than (A).	Intro	Prac	Prac
Is able to make simple estimations (A).	Intro	Prac	Prac

Cultural / Geography

Can use the globe to identify a continent and an ocean (A).	Intro	Prac	Prac
Can identify the seven continents on the globe and world map (A).	Intro	Prac	Prac
Works with the puzzle map and materials for the continent of Africa.	Intro	Prac	Prac

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Cultural / Geography

Works with the puzzle map and materials for the continent of Asia.	Intro	Prac	Prac
Works with the puzzle map and materials for the continent of Australia.	Intro	Prac	Prac
Works with the puzzle map and materials for the continent of Europe.	Intro	Prac	Prac
Works with the puzzle map and materials for the continent of North America.	Intro	Prac	Prac
Works with the puzzle map and materials for the continent of South America.	Intro	Prac	Prac
Can name North America as the continent on which we live (A).	Intro	Prac	Prac
Has worked with all land and water forms.	Intro	Prac	Prac
Is developing an understanding and appreciation for the similarities and differences among people of various cultures around the world.	Intro	Prac	Prac
Able to trace and label continents, knows planisphere puzzle map (A).	Intro	Prac	Prac
Has worked with the days of the week.	Intro	Prac	Prac
Has worked with the months of the year.	Intro	Prac	Prac
*Completed research with report and illustrations on self-chosen topics.	Intro	Prac	Prac

Science

Understands the difference between living and non-living things. (A)	Intro	Prac	Prac
Understands the difference between an invertebrate and vertebrate. (A)	Intro	Prac	Prac
Has completed the three part cards, control books, and cut definitions for the mammal, bird, reptile, amphibian, and fish vertebrate lessons. (A)	Intro	Prac	Prac
Has been introduced to the external parts of the human body and has been introduced to the internal systems.	Intro	Prac	Prac
Has been introduced to science concepts and experiments such as magnetism, electricity, and gravity.	Intro	Prac	Prac
Knows the seasons and has been introduced to other life cycles. (A)	Intro	Prac	Prac
Has completed the first set of botany cards for the parts of the tree, leaf, flower and plant. (A)	Intro	Prac	Prac
Has completed the Botany three part cards and tracing and labeling the Botany cabinet. (A)	Intro	Prac	Prac
Collaborates with a partner to collect information. (SCKN11: The Practice of Science)	Intro	Prac	Prac
Makes observations of the natural world and knows that they are descriptors collected using the five senses. (SCKN12) (A)	Intro	Prac	Prac
Keeps records as appropriate-such as pictorial records-of investigations conducted. (SCKN13)	Intro	Prac	Prac
Observes and creates a visual representation of an object which includes its major features. (SCKN14) (A)	Intro	Prac	Prac
Recognizes that learning can come from careful observation. (SCKN15) (A)	Intro	Prac	Prac
Explores the Law of Gravity by investigating how objects are pulled toward the ground unless something holds them up. (SCKE51: Earth in Space and Time)	Intro	Prac	Prac
Recognizes the repeating pattern of day and night. (SCKE52) (A)	Intro	Prac	Prac
Recognizes that the Sun can only be seen in the daytime. (SCKE53)	Intro	Prac	Prac
Observes that sometimes the Moon can be seen at night and sometimes during the day. (SCKE54)	Intro	Prac	Prac
Observes that things can be big and things can be small as seen from Earth. (SCKE55)	Intro	Prac	Prac

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Science

Observes that some objects are far away and some are nearby as seen from Earth. (SCKE56)	Intro	Prac	Prac
Sorts objects by observable properties, such as size, shape, color, temperature (hot or cold), weight (heavy or light) and texture. (SCKP81: Properties of Matter) (A)	Intro	Prac	Prac
Recognizes that the shape of materials such as paper and clay can be changed by cutting, tearing, crumpling, smashing, or rolling. (SCKP91: Changes in Matter)	Intro	Prac	Prac
Observes that things that make sound vibrate. (SCKP10.1: Forms of Energy)	Intro	Prac	Prac
Investigate that things move in different ways, such as fast, slow, etc. (SCKP121: Motion of Objects)	Intro	Prac	Prac
Observes that a push or a pull can change the way an object is moving. (SCKP131: Forces and Changes in Motion)	Intro	Prac	Prac
Recognizes the five senses and related body parts. (SCKL141: Organization and Development of Living Organisms) (A)	Intro	Prac	Prac
Recognizes that some books and other media portray animals and plants with characteristics and behaviors they do not have in real life. (SCKL142) (A)	Intro	Prac	Prac
Observes plants and animals, describes how they are alike and how they are different in the way they look and in the things they do. (SCKL143) (A)	Intro	Prac	Prac

Music Appreciation and Application

Can play the short scale. (A)	Intro	Prac	Prac
Has been introduced to the pentatonic scale.	Intro	Prac	Prac
Respond to music from various sound sources to show awareness of steady beat. (MUKC11)	Intro	Prac	Prac
Identify various sounds in a piece of music. (MUKC12)	Intro	Prac	Prac
Identify, visually and aurally, pitched and unpitched classroom instruments. (MUKC13)	Intro	Prac	Prac
Identify singing, speaking and whispering voices. (MUKC14)	Intro	Prac	Prac
Identify similarities and/or differences in a performance. (MUKC21)	Intro	Prac	Prac
Share opinions about selected pieces of music. (MUKC31)	Intro	Prac	Prac
Respond to and explore music through creative play and found sounds in the music classroom. (MUKF11)	Intro	Prac	Prac
Exhibit age-appropriate music and like skills that will add to the success in the music classroom. (MUKF31)	Intro	Prac	Prac
Respond to music from diverse cultures through singing and movement. (MUKH11)	Intro	Prac	Prac
Respond to and/or perform folk music of American cultural sub-groups. (MUKH21)	Intro	Prac	Prac
Perform simple songs, finger plays, and rhymes to experience connections among music, language and numbers. (MUKH31)	Intro	Prac	Prac
Respond to beat, rhythm, and melodic line through imitation. (MUKO11)	Intro	Prac	Prac
Identify similarities and differences in melodic phrases and/or rhythm patterns. (MUKO12)	Intro	Prac	Prac
Respond to music to demonstrate how it makes one feel. (MUKO31)	Intro	Prac	Prac
Improvise a response to a musical question sung or played by someone else. (MUKS11)	Intro	Prac	Prac
Sing or play songs from memory. (MUKS21)	Intro	Prac	Prac
Sing songs of limited range appropriate to the young child and use the head voice. (MUKS31)	Intro	Prac	Prac

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<u>Music Appreciation and Application</u>			
Perform simple songs and accompaniments. (MUKS32)	Intro	Prac	Prac
Match pitches in a song or musical phrase in one or more keys. (MUKS33)	Intro	Prac	Prac
Imitate simple rhythm patterns played by the teacher or a peer. (MUKS34)	Intro	Prac	Prac
<u>Physical Education/Gross Motor Skills</u>			
Listens and follows directions.	Intro	Prac	Prac
Demonstrates knowledge.	Intro	Prac	Prac
<u>Art Appreciation and Application</u>			
Create and share personal works of art with others. (VAKC11)	Intro	Prac	Prac
Describe personal choices made in the creation of artwork. (VAKC21)	Intro	Prac	Prac
Identify media used by self or peers. (VAKC22)	Intro	Prac	Prac
Experiment with art media for personal satisfaction and perceptual awareness. (VAKF11)	Intro	Prac	Prac
Identify real and imaginary subject matter in works of art. (VAKF12)	Intro	Prac	Prac
Describe where art ideas or products can be found in stores. (VAKF21)	Intro	Prac	Prac
Describe art from selected cultures and places. (VAKH11)	Intro	Prac	Prac
Follow directions for suitable behavior in an art audience. (VAKH12)	Intro	Prac	Prac
Explain how art-making can help people express ideas and feelings. (VAKH13)	Intro	Prac	Prac
Create artwork that communicates an awareness of self as part of the community. (VAKF31)	Intro	Prac	Prac
Compare selected artworks from various cultures to find differences and similarities. (VAKH21)	Intro	Prac	Prac
Explore everyday objects that have been designed and created by artists. (VAKH22)	Intro	Prac	Prac
Describe where artwork is displayed in school or other places. (VAKH23)	Intro	Prac	Prac
Express ideas related to non-art content areas through personal works of art. (VAKH31)	Intro	Prac	Prac
Explore the placement of the structural elements of art in personal works of art. (VAKO11)	Intro	Prac	Prac
Generate ideas and images for artworks based on memory, imagination, and experience. (VAKO21)	Intro	Prac	Prac
Create works of art to document experiences of self and community. (VAKO31)	Intro	Prac	Prac
Explore art processes and media to produce artworks. (VAKS11)	Intro	Prac	Prac
Produce artwork influenced by personal decisions and ideas. (VAKS12)	Intro	Prac	Prac
Develop artistic skills through the repeated use of tools, processes, and media. (VAKS31)	Intro	Prac	Prac
Practice skills to develop craftsmanship. (VAKS32)	Intro	Prac	Prac
Handle art tools and media safely in the art room. (VAKS33)	Intro	Prac	Prac

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