

A Charter School and Component Unit of the District School Board of Polk County, Florida

FINANCIAL STATEMENTS AND AUDITORS' REPORTS June 30, 2014

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FINANCIAL SECTION

The management's discussion and analysis (MD&A) provides an overview of Lakeland Montessori Schoolhouse, Inc. ("School") activities for the year ended June 30, 2014 and should be read in conjunction with the financial statements and the notes thereto.

The MD&A, and the financial statements and notes thereto, are the responsibility of School management.

FINANCIAL HIGHLIGHTS

- The assets of the School exceeded its liabilities at the close of the most recent fiscal year by \$1,223,278 (net position).
- The School's total net position increased by \$111,979.
- As of the close of the current fiscal year, the School's general fund reported ending fund balance of \$1,081,516, an increase of \$128,728 in comparison with the prior year.
- At the end of the current fiscal year, unassigned fund balance for the governmental funds was \$919,173 which represents 128% of the total expenditures for the year ended June 30, 2014.

OVERVIEW OF THE FINANCIAL STATEMENTS

This annual report includes the management's discussion and analysis, the independent auditor's report and the basic financial statements of the School as well as required supplementary information. The financial statements also include notes that explain in more detail some of the information found in the financial statements. The basic financial statements include two kinds of statements that present different views of the School:

The first two statements are *government-wide financial statements* that provide both long-term and short-term information about the School's overall financial status. These statements report information about the School as a whole and about its activities in a manner that helps answer the question, "Is Lakeland Montessori Schoolhouse, Inc. better off or worse off as a result of the year's activities?" These statements include all assets, liabilities and deferred outflows and inflows of resources using the accrual basis of accounting similar to the accounting used by the private sector corporations. All of the current year's revenues and expenses are taken into consideration regardless of when cash is received or paid.

The statement of net position presents all of the School's assets, deferred inflows of resources, liabilities and deferred inflows of resources, with the residual measure reported as "net position". Over time, increases or decreases in the net position may serve as a useful indicator of whether the financial position of the School is improving or deteriorating. The reader will need to consider other non-financial factors such as the current tax laws, student enrollment growth or decline, and facility conditions in arriving at their conclusion regarding the overall health of the School.

The *statement of activities* presents information showing how the School's net position changed during the most recent fiscal year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, *regardless of the timing of related cash flows*.

The remaining statements are the *fund financial statements* that focus on individual parts of the School's operation in more detail than the government-wide statements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives.

Governmental funds – Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, the governmental funds utilize a spendable financial resources measurement focus rather than the economic resources measurement focus found in the government-wide financial statements. The financial resources measurement focus allows the governmental fund statements to provide information on near-term inflows and outflows of spendable resources as well as balances of spendable resources available at the end of the fiscal year.

The governmental fund statements provide a detailed short-term view that may be used to evaluate the School's near-term financing requirements. This short-term view is useful when compared to the long-term view presented as governmental activities in the government-wide financial statements. To facilitate this comparison, both the governmental funds balance sheet and the governmental funds statement of revenues, expenditures and changes in fund balance provide a reconciliation of governmental fund to governmental activities.

The governmental funds balance sheet and statement of revenues, expenditures, and changes in fund balance provide detailed information about the School's most significant funds. The School operates one fund, a general fund to account for its general operations and internal account activities. For reporting purposes the general fund is the only major fund of the School.

The School adopts an annual budget for its governmental funds. A budgetary comparison schedule, as required, has been provided for the general fund to demonstrate compliance with the budget.

Notes to financial statements – The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund financial statements.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

	Statement of Net Position							
	Governmental Activities							
		2014	2013		Change	%		
Assets Current assets Capital Assets, Net	\$	1,195,047 896,938	\$ 1,081,317 927,378	\$	113,730 (30,440)	10.5% -3.3%		
		,			(,,			
Total Assets		2,091,985	2,008,695		83,290	4.1%		
Liabilities								
Current Liabilities		113,531	128,529		(14,998)	-11.7%		
Non-current Liabilities		755,176	768,867		(13,691)	-1.8%		
Total Liabilities		868,707	897,396		(28,689)	-3.2%		
Net Position Net Investment in								
Capital Assets		161,150	175,974		(14,824)	-8.4%		
Unrestricted		1,062,128	935,325		126,803	13.6%		
Total Net Position	\$	1,223,278	\$ 1,111,299	1	111,979	10.1%		

Of the two components of the School's net position, the largest portion is the unrestricted portion and the remaining portion of net position reflects the School's net investment in capital assets. The School uses these capital assets to provide services to students so these assets are not available for future spending. The School's net investment in capital assets totaled \$161,150 as of June 30, 2014.

As noted earlier, net position may serve over time as a useful indicator of a government's financial position. The School's net position was \$1,223,278 at the close of the current fiscal year. Unrestricted net position is approximately 87% of the total net position and the School's investment in capital assets makes up the remaining 13%.

The key elements of the changes in the School's net position for the fiscal year ended June 30, 2014 are as follows.

	Statement of Activities						
	Governmental Activities						
		2014		2013	(Change	%
Revenues:							
Program revenues							
Operating grants	\$	33,360	\$	24,770	\$	8,590	35%
Charges for service		273,395		262,591	\$	10,804	4%
General Revenue		539,022		568,687		(29,665)	-5%
Total revenues		845,777		856,048		(10,271)	-1%
Expenses:							
Instruction		224,105		281,189		(57,084)	-20%
Instructional support		11,834		3,212		8,622	268%
Board		9,946		10,419		(473)	-5%
School administration		151,700		130,023		21,677	17%
Central services		27,204		26,657		547	2%
Pupil transportation		3,544		3,887		(343)	-9%
Operation of plant		40,459		36,133		4,326	12%
Maintenance of plant		42,194		37,991		4,203	11%
Pre-kindergarten		169,981		151,819		18,162	12%
Interest on long term debt		52,831		53,898		(1,067)	-2%
Total expenses		733,798		735,228	_	(1,430)	0%
Increase (decrease) in Net Position	\$	111,979	\$	120,820		(8,841)	-7%

The School's total revenues were \$847,777 for 2014 while the total expenses of all programs and services were \$733,798. This resulted in a net increase in net position of \$111,979 compared to an increase in net position of \$120,820 in the previous year. The change in net position declined 7% mainly due to a \$10,271 decline in revenue which was partially offset by a \$1,430 decrease in expenses.

The largest revenue source for the School is the State of Florida (62 %). Revenues from State sources for current operations are primarily received through the Florida Education Finance Program (FEFP) funding formula. The FEFP formula utilizes student enrollment data to determine the funds available for the School.

FINANCIAL ANALYSIS OF THE SCHOOL'S FUNDS

Governmental Funds - As of June 30, 2014, the School's general fund report a positive fund balance of \$1,081,516. The unassigned component of fund balance totaled \$919,173 or 128% of 2013-2014 general fund expenditures.

During the current fiscal year, the fund balance of the School's general fund increased by \$128,728 compared to a smaller increase of \$68,624 in the previous year. The main cause of the increase in fund balance when compared to the previous year was due to a prior year purchase of a tract of land adjacent to the existing School property for \$61,000.

BUDGETARY HIGHLIGHTS

The general fund budget for the fiscal year ended June 30, 2014, was developed based on the School's anticipated revenues and expenditures and the expected student population for the school year. For the year ended June 30, 2014, actual revenues were \$16,709 greater than the final budgeted amount and actual expenditures were less than budgeted appropriations by \$37,323 resulting in an overall positive budget variance of \$54,032.

CAPITAL ASSETS AND DEBT ADMINISTRATION

Capital Assets: At June 30, 2014, the School had \$1,053,483 in capital assets, less accumulated depreciation of \$156,545, for net capital assets of \$896,938. Depreciation charges for the current fiscal year totaled \$31,939. More information about the School's capital assets is presented in the notes to financial statements.

Debt: At June 30, 2014, the School had \$755,176 of long-term liabilities. More information about the School's long-term liabilities is presented in the notes to financial statements.

ECONOMIC FACTORS THAT WILL AFFECT THE FUTURE

A majority of the School's funding is determined by the number of enrolled students. The School is forecasting enrollment for the 2014 – 2015 School year to remain constant at approximately 76 full-time equivalent students.

REQUEST FOR INFORMATION

This financial report is designed to provide a general overview of the School's finances for all those with an interest in the School's finances. Questions concerning any of the information provided in this report or requests for additional information should be addressed to the Lakeland Montessori Schoolhouse's administrative offices at 1124 North Lake Parker Avenue, Lakeland, Florida 33805.



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INDEPENDENT AUDITOR'S REPORT

To the Board of Directors **Lakeland Montessori Schoolhouse, Inc.**

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities and each major fund of Lakeland Montessori Schoolhouse, Inc., (the "School"), a charter school and component unit of the School District of Polk County, Florida, as of and for the year ended June 30, 2014, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of Lakeland Montessori Schoolhouse, Inc., as of June 30, 2014, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

INDEPENDENT AUDITOR'S REPORT (cont...)

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages M1–M5 and page 19 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 22, 2014, on our consideration of Lakeland Montessori Schoolhouse Inc.'s internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Lakeland Montessori Schoolhouse, Inc.'s internal control over financial reporting or on compliance.

Brynjutson CPA, P.A.

Brynjulfson CPA, P.A. Auburndale, Florida September 22, 2014

STATEMENT OF NET POSITION June 30, 2014

	Governmental Activities		
ASSETS			
Cash and cash equivalents	\$ 1,175,27	7	
Receivables, net			
Intergovernmental	6,63		
Employee	1,800		
Miscellaneous	7,95		
Prepaid expenses	1,870		
Security deposits	1,513	3	
Capital assets, net			
Non-depreciable	306,00	0	
Depreciable	590,938	8	
TOTAL ASSETS	2,091,98	5_	
LIABILITIES			
Accounts payable and accrued wages	71,412	2	
Unearned revenue	42,11	9	
Long-term liabilities:			
Due within one year	17,804	4	
Due in more than one year	737,372	2_	
TOTAL LIABILITIES	868,70	7_	
NET POSITION			
Net investment in capital assets	161,15	0	
Unrestricted	1,062,123	8_	
TOTAL NET POSITION	1,223,27	8_	
TOTAL LIABILITIES AND NET POSITION	_\$2,091,98	5_	

	Program Revenues									
FUNCTIONS / PROGRAMS	<u> </u>	kpenses		arges for ervices	Gr	perating ants and tributions	Grai	apital nts and ibutions	R anc	(Expense) evenues d Changes et Position
Governmental activities: Instruction	\$	224 105	\$		\$	20.206	\$		\$	(102 700)
Instructional support services	φ	224,105 11,834	φ	-	φ	30,396	φ	-	Φ	(193,709) (11,834)
Board		9,946		-		-		-		(11,834) (9,946)
School administration		151,700		_		-				(151,700)
Central services		27,204		_		_		_		(27,204)
Pupil transportation services		3,544		-		-		-		(3,544)
Operation of plant		40,459		-		-		-		(40,459)
Maintenance of plant		42,194		-		-		-		(42,194)
Pre-kindergarten		169,981		273,395		2,964		-		106,378
Interest on long term debt		52,831		-		-		-		(52,831)
Total governmental activities	\$	733,798	\$	273,395	\$	33,360	\$	-		(427,043)
-										
			-		otriot					E14 700
		bassed throu at income	ign io	cal school di	SINCI					514,768 725
	ther									23,529
C		atal wawa <i>wa</i>								
	I	otal genera	li rev	enues, spe	cial it	ems, and t	ranster	5		539,022
CHA	NGE	IN NET PO	SITIO	N						111,979
NET	POS	SITION - beg	jinnir	ng of year						1,111,299

See Accompanying Notes to Financial Statements

1,223,278

\$

NET POSITION - end of year

BALANCE SHEET - GOVERNMENTAL FUNDS

June 30, 2014

	General Fund		
ASSETS			
Cash and cash equivalents	\$	1,175,277	
Receivables, net			
Intergovernmental		6,635	
Employee		1,800	
Miscellaneous		7,952	
Prepaid expenditures		1,870	
Security deposits		1,513	
TOTAL ASSETS	\$	1,195,047	
LIABILITES AND FUND BALANCE			
Accounts payable and accrued wages	\$	71,412	
Unearned revenue		42,119	
TOTAL LIABILITIES		113,531	
FUND BALANCE:			
Nonspendable:			
Prepaid expenditures		1,870	
Security deposits		1,513	
Assigned for:			
Note payable balloon payment		31,735	
Teacher certification		12,200	
Equipment		35,025	
Supplies		80,000	
Unassigned		919,173	
TOTAL FUND BALANCE		1,081,516	
TOTAL LIABILITIES AND FUND BALANCE	\$	1,195,047	

RECONCILIATION OF THE BALANCE SHEET - GOVERNMENTAL FUNDS TO THE STATEMENT OF NET POSITION June 30, 2014

FUND BALANCES - TOTAL GOVERNMENTAL FUNDS	\$	1,081,516
Amounts reported for governmental activities in the statement of net position ar different because:	e	
Capital assets used in governmental activities are not current financial resources and therefore are not reported in the governmental funds.		896,938
Long-term liabilities (including certain accounts payable and compensated absences) are not payable from current resources and therefore they are not reported in the governmental funds.		(755 176)
	¢	(755,176) 1.223.278
NET FOSHION OF GOVERNMENTAL ACTIVITIES	φ	1,223,270

STATEMENT OF REVENUES, EXPENDITURES, AND CHANGE IN FUND BALANCE - GOVERNMENTAL FUNDS for the year ended June 30, 2014

	General Fund		
REVENUES:			
Federal passed through local school district	\$	6,816	
State passed through local school district		514,768	
Pre kindergarten tuition		273,394	
Contributions and other local sources		50,074	
Interest revenue		725	
Total revenues		845,777	
EXPENDITURES:			
Instruction		225,605	
Instructional support services		11,834	
Board		9,946	
School administration		149,775	
Central services		27,204	
Pupil transportation services		3,544	
Operation of plant		40,459	
Maintenance of plant		10,254	
Pre-kindergarten		169,981	
Debt service			
Interest		52,831	
Principal		15,616	
Total expenditures		717,049	
NET CHANGE IN FUND BALANCE		128,728	
FUND BALANCE, beginning of year		952,788	
FUND BALANCE, end of year	\$	1,081,516	

RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES, AND CHANGE IN FUND BALANCE - GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES for the year ended June 30, 2014

NET CHANGE IN FUND BALANCES - TOTAL GOVERNMENTAL FUNDS	\$	128,728
Amounts reported for governmental activities in the statement of activities different because:	s are	
Governmental funds report capital outlay as expenditures. However, in the government-wide statement of activities and changes in net position, the cost of those assets is allocated over their estimated useful lives as depreciation expense:		
This is the amount of capital assets recorded in the current period.		1,499
Depreciation expense on capital assets is reported in the government-wide statement of activities and changes in net position, but they do not require the use of current financial resources. Therefore, depreciation expense is not reported as expenditures in governmental funds.		(31,939)
Long-term compensated absences are reported in the government-wide statement of activities and changes in net position, but they do not require the use of current financial resources. This is the net change in the liability during the year.		(1,925)
Bond proceeds provide current financial resources to governmental funds, but issuing debt increases long-term liabilities in the government-wide statement of net position. Repayment of bond principal is an expenditure in governmental funds, but the repayment reduces long-term liabilities in the government-wide statement of net position. This is the amount of long term debt repayments		15,616
CHANGE IN NET POSITION OF GOVERNMENTAL ACTIVITIES	\$	111,979

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

REPORTING ENTITY

Lakeland Montessori Schoolhouse (the "School") is a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not For Profit Corporation Act and Section 1002.33, Florida Statutes on April 9, 2001. The governing body of the School is a Board of Directors comprised of not less than 3 or more than 7 members elected by the existing Board members.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the District School Board of Polk County, Florida (the "District") and is considered a component unit of the District; therefore, for financial reporting purposes, the School is required to follow generally accepted accounting principles applicable to state and local governmental units. The original charter became effective on July 1, 2004 and has been renewed through June 30, 2021. During the term of the charter, the District may terminate the charter if good cause is shown.

Criteria for determining if other entities are potential component units which should be reported within the School's basic financial statements are identified and described in Governmental Accounting Standards Board's (GASB) *Codification of Governmental Accounting and Financial Reporting Standards*, Sections 2100 and 2600. The application of these criteria provides for identification of any entities for which the School is financially accountable and other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the School's basic financial statements to be misleading or incomplete. Based upon these criteria, no component units are included within the reporting entity of the School.

BASIS OF PRESENTATION

The School's financial statements have been prepared in accordance with generally accepted accounting principles as prescribed by the GASB. Accordingly, the basic financial statements consist of the government-wide financial statements and fund financial statements.

Government-wide Financial Statements - The government-wide financial statements, including the statement of net position and the statement of activities, present information about the School as a whole using accounting methods similar to those used by private-sector companies. These statements include nonfudiciary financial activity of the school. Both statements report only governmental activities as the School does not engage in any business type activities.

Program revenues include charges paid by the recipient of the goods or services offered by the program, and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues.

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (cont...)

BASIS OF PRESENTATION (cont...)

Fund Financial Statements - The fund financial statements provide detailed information about the School's most significant funds, not the School as a whole. A fund is an accounting entity having a self-balancing set of accounts for recording assets, liabilities, fund balance, revenues, expenditures, and other financing sources and uses. Resources are allocated to and accounted for in individual funds based on the purposes for which they are to be spent and the means by which spending activities are controlled. The financial transactions of the School are recorded in a single governmental "general" fund. There are no other governmental funds. Because the focus of governmental fund financial statements differs from the focus of the government-wide financial statements, a reconciliation is presented with each of the governmental fund financial statements.

BASIS OF ACCOUNTING AND MEASUREMENT FOCUS

Basis of accounting refers to when revenues and expenditures, or expenses, are recognized in accounts and reported in the financial statements. Basis of accounting related to the timing of the measurements made, regardless of the measurement focus applied.

The government-wide financial statements, are reported using the *economic resources measurement focus* and the *accrual basis of accounting*. Revenues are recorded when earned and expenses recorded when a liability is incurred, regardless of the timing of related cash flows.

Governmental fund financial statements are reported using the *current financial resources measurement focus* and the *modified accrual basis of accounting*. Revenues, except for certain grant revenues, are recognized when they become measurable and available. Revenues are considered to be *available* when they are collectible within 60 days of the end of the current fiscal period. When grant terms provide that the expenditure of resources is the prime factor for determining eligibility for Federal, state or other grant resources, revenue is recognized at the time the expenditure is made. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to claims and judgments, are recognized only when payment is due. Allocations of cost, such as depreciation, are not recognized in governmental funds.

CASH AND CASH EQUIVALENTS - The financial statement caption "cash and cash equivalents" includes all deposits with banks and financial institutions including certificates of deposit and all highly-liquid investments (with original maturities of three months or less). All deposits are insured by federal depository insurance and, are collateralized with securities held in Florida's multiple financial institution collateral pool as required by Chapter 280, Florida Statutes.

RECEIVABLES - Consist primarily of amounts due from employees and other governments. The employee receivables arise from training costs paid for by the School and repaid over a two year period by the employees. All receivables are deemed collectible, and no allowance for uncollectible accounts is considered necessary.

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (cont...)

INVENTORIES - Supplies inventory is immaterial and such items are charged to expense when purchased.

COMPENSATED ABSENCES - Employees are allowed 10 paid days of leave per contract year which commences on July 1 and ends on June 30. The employees are given 3 days on the first day of the contract year and accumulate 1 day of leave for each month of employment thereafter, not to exceed 10 days in a contract year. The School will provide pay for accumulated leave time upon termination based upon the set rate in the individual employee contracts. The liability for these compensated absences is recorded as long-term in the government-wide statement of net position and not reported in the fund level balance sheet because the liability is generally not payable from expendable available financial resources.

CAPITAL ASSETS - Expenditures for capital assets acquired for School purposes are reported in the general fund. Property and equipment having an original cost of \$750 or more and that is either titled in the School's name or for which the School has the continuing responsibility for maintenance, is reported at cost, net of accumulated depreciation, in the government wide financial statements. Donated assets are recorded at fair market value as of the date received. Other costs incurred for repairs and maintenance are expensed as incurred. Contributions of funds from federal, state, or local sources for the purpose of purchasing or constructing capital assets are recorded as capital contributions.

Capital asset depreciation is recognized using the straight-line method over the estimated useful lives as follows:

	Years
Furniture and equipment	3-10
Buildings	25

USE OF ESTIMATES -The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities as of the date of the balance sheet and affect revenues and expenses/expenditures for the period presented. Actual results could differ significantly from those estimates.

INCOME TAXES - The School is generally exempt from income taxes under section 501 (c) (3) of the Internal Revenue Code and applicable state law. Therefore, no provisions for income taxes have been made in the accompanying financial statements.

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (cont...)

INCOME TAXES (cont...)

The School recognizes the financial statement effects from a tax position only if it is more likely than not that the tax position will be sustained on examination by taxing authorities, based on the technical merits of the position. Examples of tax positions include the tax-exempt status of the School and various positions related to the potential sources of unrelated business taxable income. The assessment of the technical merits of a tax position is a matter of judgment. The School files Form 990 in the U.S. Federal jurisdiction. The School is generally no longer subject to examination by the Internal Revenue Service for years endings before June 30, 2011.

REVENUE SOURCES - Revenues for current operations are received primarily from the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33(17), Florida Statutes, the School reports the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the Florida Education Finance Program and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. The District receives a 5% administrative fee from the School, which is reflected as a central services expenditure in the accompanying statement of activities and statement of revenues, expenditures and changes in fund balance.

The School is also eligible for charter school capital outlay funding. The amounts received under this program are based on the School's actual and projected student enrollments during the fiscal year. Funds received under this program may only be used for lawful capital outlay expenditures and, as such, the unspent portion is reflected as restricted net position and fund balance in the accompanying statements of net position and balance sheet - governmental fund., respectively. As of June 30, 2014, the School had no unspent capital outlay funds.

EQUITY CLASSIFICATIONS -

Government-wide Statements - Net position is classified into the following three categories:

- a) Net investment in capital assets Consists of capital assets including restricted capital assets, net of accumulated depreciation and reduced by the outstanding balances of any bonds, mortgages, notes, or other borrowings that are attributable to the acquisition, construction, or improvement of those assets.
- b) Restricted net position Consists of net position with constraints placed on its use either by 1) external groups such as creditors, grantors, contributors, or laws or regulations of other governments, or 2) law through constitutional provisions or enabling legislation.

NOTE 1 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (cont...)

EQUITY CLASSIFICATIONS (cont...)

c) Unrestricted net position - Consists of the net amount of assets, deferred outflows of resources, liabilities and deferred inflows of resources that are not included in the determination of net investment in capital assets or the restricted component of net position.

When both restricted and unrestricted net position are available for use, it is the School's policy to use restricted net position first, then unrestricted net position as they are needed.

Fund Statements - The governmental fund financial statements present fund balances based on classifications that comprise a hierarchy that is based primarily on the extent to which the School is bound to honor the constraints on the specific purposes for which amounts in those funds can be spent. The following classifications describe the relative strength of the spending constraints:

- a) Nonspendable amounts that are not in spendable form (such as prepaid items and deposits) or are legally required to be maintained intact.
- b) Restricted amounts constrained to specific purposes by external purposes by external providers or imposed by law through constitutional provisions or by enabling legislation.
- c) Committed amounts constrained to specific purposes by formal action of the School itself, using its highest level of decision making authority (the School's Board of Directors) through resolution. To be reported as committed, amounts cannot be used for any other purpose unless the School's Board of Directors takes the same highest level action (a resolution) to remove or change the constraint.
- d) Assigned amounts the School intends to use for a specific purpose but are neither restricted nor committed. Assignments can be made by the Board of Directors or by an official or body which the Board of Directors have delegated the authority.
- e) Unassigned includes residual positive fund balance which has not been classified within the other above mentioned categories.

The details of the fund balances are included in the governmental funds balance sheet. The School uses restricted fund balances first, followed by committed resources, and then assigned resources, as appropriate opportunities arise, but reserves the right to selectively spend unassigned resources first to defer the use of these other classified funds.

The details of the fund balances are included in the governmental fund balance sheet on page 5.

NOTE 2 - BUDGETARY LAW AND PRACTICE

The budget is adopted by the School's Board of Directors on or before July 1 of each year by motion in the minutes. All budget amounts presented in the accompanying supplementary information have been adjusted for legally authorized amendments. The budgetary basis differs from the basis used for financial reporting purposes in that it includes an allowance for depreciation and excludes changes in long term obligations including principal payments on long term debt and changes in compensated absences.

NOTE 3 - CASH

The School's deposits are insured by the FDIC up to \$250,000 per financial institution. Monies invested in amounts greater than the insurance coverage are secured by the qualified public depositories pledging securities with the State Treasurer in such amounts required by the Florida Security for Public Deposits Act. In the event of a default or insolvency of a qualified public depositor, the State Treasurer will implement procedures for payment of losses according to the validated claims of the School pursuant to Section 280.08. Florida Statutes.

There were no investment securities maintained during the year. The captions on the government-wide statement of net position for "cash and cash equivalents" are summarized below.

Cash and cash equivalents: Fully collaterlized deposits in financial institutions	\$ 1,175,277
Total cash and cash equivalents	\$ 1,175,277

NOTE 4 - CAPITAL ASSETS

Capital assets activity for the year ended June 30, 2014, was as follows:

<u>Governmental Activities:</u>	 Balance July 1, 2013	Additions Deletions		eletions	Balance June 30, 2014		
Capital assets not being depreciated:							
Land	\$ 306,000	\$	-	\$	-	\$	306,000
Non-depreciable capital assets	\$ 306,000	\$		\$		\$	306,000
Capital assets being depreciated:							
Building	\$ 707,969	\$	-	\$	-	\$	707,969
Furniture and equipment	 39,354		1,499		(1,339)		39,514
Total	 747,323		1,499		(1,339)		747,483
Less accumulated depreciation for:							
Building	(97,276)		(28,319)		-		(125,595)
Furniture and equipment	 (28,669)		(3,620)		1,339		(30,950)
Total accumulated depreciation	 (125,945)		(31,939)		1,339		(156,545)
Depreciable capital assets, net	\$ 621,378	\$	(30,440)	\$		\$	590,938

Depreciation expense was charged to the following programs and functions:

Governmental Activities:	
Operation of plant	\$ 31,939
Total depreciation expense - governmental activities	\$ 31,939

NOTE 5 - LONG-TERM OBLIGATIONS

The following is a summary of changes in long-term obligations for the year ended June 30, 2014.

	Balance July 1, 2013		Additions		Reductions		Balance June 30, 2014		Du	mounts ue within ne Year
<u>Governmental Activities</u> Long-term debt:										
Installment note A	\$	713,834	\$	-	\$	(14,897)	\$	698,937	\$	16,912
Installment note B		37,571		-		(719)		36,852		892
Total long-term debt		751,405				(15,616)		735,789		17,804
Other liabilities:										
Compensated absences		17,462		13,352		(11,427)		19,387		-
Total other liabilities		17,462		13,352		(11,427)		19,387		-
Total long-term liabilities Less amount due in one year	\$	768,867	\$	13,352	\$	(27,043)		755,176 (17,804)	<u>\$</u>	17,804
Net long-term liabilities due after one y	/ear						\$	737,372		

Notes to Long-Term Obligations Table

Installment Note A and B - The installment notes bear interest at 7.0% with combined monthly principal and interest payments of \$5,704 continuing to maturity on November 1, 2034. The notes were used to finance the purchase and renovation of the school facilities and are secured by a lien on the land and the building.

Maturities

Annual requirements to repay all long-term notes payable as of June 30, 2014, were as follows:

	Governmental Activities				
Fiscal Year Ending	Principal	Interest			
2015	17,804	50,643			
2016	19,091	49,356			
2017	20,471	47,976			
2018	21,951	46,496			
2019	23,538	44,910			
2020 - 2024	145,810	196,427			
2025 - 2029	206,703	135,534			
2030 - 2034	280,421	49,303			
Total	<u>\$ 735,789</u>	<u>\$ 620,645</u>			

NOTE 6 - RISK MANAGEMENT

Commercial insurance protection with normal deductibles is in place to limit the School's exposure from losses arising from liability, and property and equipment damages for which there has been no significant reduction in coverages, nor have settlement amounts exceeded the School's coverages during the year ended June 30, 2014 nor during the previous two fiscal years.

In the normal course of conducting operations, the School may become party to various legal actions and proceedings. In the opinion of management, the ultimate resolution of such legal matters will not have a significant adverse effect on financial operations. As of June 30, 2014, management knows of no legal actions or proceedings pending against the school.

NOTE 7 - COMMITMENTS AND CONTINGENT LIABILITIES

The School may from time to time participate in state and federal grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies; therefore, the extent that the School has not complied with the rules and regulations governing the grants, refunds of any money received may be required. In the opinion of management, there are no significant contingent liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying financial statements for such contingencies.

In accordance with Florida Statutes, all property and improvements, furnishings and equipment purchased with public funds provided to the School through the District will automatically revert to full ownership by the District upon the non-renewal or termination of the charter agreement.

NOTE 8 - DEFINED CONTRIBUTION PLAN

The School uses a leasing company for employment of its staff. As part of the agreement with the staff, the School has adopted an Internal Revenue Code Section 403(b) defined contribution pension plan covering all non-substitute employees who are over 21 years of age and who have completed one year service. An employee is deemed to have completed one year of service after they have worked one thousand hours. The plan trust is administered by Hartford Life Insurance Company and the assets of the plan are not considered part of the School's reporting entity. Benefits are 100% vested after completion of the third year of service. Participation is mandatory and the employee may elect to contribute up to the maximum allowable under the Internal Revenue Code. School contributions are discretionary and are set annually by the School's board of directors. For the current fiscal year, the contribution rate was 6.95% and totaled \$23,238 which is accrued as a liability as of June 30, 2014.

NOTE 9 - CONCENTRATION OF REVENUE SOURCES

The School's principal source of revenues is from the State of Florida passed through the District, which provided approximately 62% of total revenue for the year ended June 30, 2014. The following is a schedule of revenue sources and amounts for the year ended June 30, 2014.

Sources	Amount		
School District of Polk County, Florida			
Base funding	\$	336,929	
Discretionary millage		15,038	
Discretionary tax equalization allocation		13,970	
Instructional materials allocation		5,895	
Student transportation		3,730	
Teacher salary increase allocation		13,150	
Discretionary lottery		740	
Class size reduction		93,329	
Capital outlay		31,987	
Teacher lead program		1,500	
Federal grant revenue		6,816	
Total revenue through the School District			
of Polk County, Florida		523,084	
Other revenue:			
Pre-kindergarten tution paid by users		237,102	
Pre-kindergarten tuition assistance from the State		36,292	
Parental support		7,392	
Interest income		725	
Donations and contributions		17,871	
Miscellaneous		23,311	
Total revenue	\$	845,777	

NOTE 10 - RELATED PARTY

The School is related to Montessori Middle School, Inc. ("MMS"), a charter school and component unit of the District, through common board members. During the 2013-2014 school year, MMS paid the School \$19,915 pursuant to a cost sharing arrangement for administrative services provided by the School's Director of Finance and Strategic Planning.

As of June 30, 2014, MMS owed the School \$4,084 representing MMS's share of joint training costs that were paid by the School. This amount is reported as a component of intergovernmental receivables on the statement of net position and balance sheet on pages 3 and 5 respectively.



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REQUIRED SUPPLEMENTARY INFORMATION

BUDGETARY COMPARISON SCHEDULE (Unaudited)

for the year ended June 30, 2014

	Budgeted	Amounts	Actual Amounts	Variance with Final Budget		
	Original	Final	(Budgetary Basis)	Positive (Negative)		
RESOURCES (inflows):						
Federal passed through local school district	\$-	\$ 6,600	\$ 6,816	\$ 216		
State passed through local school district	472,510	511,000	514,768	3,768		
Interest revenue	1,600	600	725	125		
Pre kindergarten tuition	245,645	265,000	273,394	8,394		
Other	37,725	82,700	86,906	4,206		
Total resources available for appropriation	757,480	865,900	882,609	16,709		
CHARGES TO APPROPRIATIONS (outflows):						
Instruction	384,003	238,050	214,178	23,872		
Instructional support services	17,190	12,750	11,834	916		
Board	14,004	10,650	9,946	704		
School administration	174,498	152,700	149,775	2,925		
Central services	35,004	28,250	27,204	1,046		
Pupil transportation services	-	4,000	3,544	456		
Operation of plant	48,327	41,800	40,459	1,341		
Maintenance of plant	11,358	43,000	42,193	807		
Pre-kindergarten services	4,510	211,900	206,813	5,087		
Debt service	68,448	53,000	52,831	169		
Total charges to appropriations	757,342	796,100	758,777	37,323		
EXCESS (DEFICIENCY) OF REVENUES						
OVER EXPENDITURES	138	69,800_	\$ 123,832	\$ 54,032		
Prior year fund balance reappropriation						
NET CHANGE IN FUND BALANCE:	<u>\$ 138</u>	<u>\$ 69,800</u>				

Explanation of Differences between Budgetary Inflows and Outflows and GAAP Revenues and Expenditures:

Sources/inflows of resources

Actual amounts (budgetary basis) "resources available for appropriation" from the budgetary comparison schedule	\$ 882,609
Differences - budget to GAAP:	
Pre kindergarten internal cost allocation budgeted as a budgetary inflow	 (36,832)
Total revenues as reported on the statement of revenues, expenditures	
and changes in fund balance	\$ 845,777
Uses/outflows of resources	
Actual amounts (budgetary basis) "total charges to appropriations" from the	
budgetary comparison schedule	\$ 758,777
Differences - budget to GAAP:	
Compensated absences paid in the current year not budgeted	11,427
To adjust outflows for budgeted allowance for depreciation	(31,939)
Pre kindergarten internal cost allocation budgeted as a budgetary inflow	(36,832)
Debt service budgeted as a reduction in long term liabilities	 15,616
Total expenditures as reported on the statement of revenues, expenditures	
and changes in fund balance	\$ 717,049

See Auditors' Report

OTHER REPORTS



INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

To the Board of Directors Lakeland Montessori Schoolhouse, Inc.

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of Lakeland Montessori Schoolhouse, Inc. (the "School") a charter school and component unit of the School District of Polk County, Florida, as of and for the year ended June 30, 2014, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated September 22, 2014.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Brynjutson CPA, P.A.

Brynjulfson CPA, P.A. Auburndale, Florida September 22, 2014



MANAGEMENT LETTER

To the Board of Directors Lakeland Montessori Schoolhouse, Inc.

Report on the Financial Statements

We have audited the financial statements of Lakeland Montessori Schoolhouse, Inc., (the "School"), a charter school and component unit of the School District of Polk County, Florida, as of and for the fiscal year ended June 30, 2014, and have issued our report thereon dated September 22, 2014.

Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by *the Comptroller General of the United States*.

Other Reporting Required by Government Auditing Standards

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standard*. Disclosures in this report, which is dated September 22, 2014, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There are no prior audit findings.

Financial Condition

Sections 10.854(1)(e)2. and 10.855(11), Rules of the Auditor General, require that we apply appropriate procedures to determine whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, require that we apply financial condition assessment procedures for the School It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Transparency

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require that we apply appropriate procedures to determine whether the School maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

MANAGEMENT LETTER

(cont...)

Other Matters

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

Section 10.854(1)(e)5, Rules of the Auditor General, requires the name or official title of the entity. The official title of the entity is Lakeland Montessori Schoolhouse, Inc.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors, the School District of Polk County, Florida and applicable management and is not intended to be and should not be used by anyone other than these specified parties.

Brynjutson CPA, P.A.

Brynjulfson CPA, P.A. Auburndale, Florida September 22, 2014