Conference Form: Fiction

Name _____ Date of Conference _____

Book Title _____

Fiction 1 **Fiction 2** **Fiction 3** **Fiction 4** **Fiction 5** (Circle one.)

Write responses to the following questions. Be prepared to discuss your answers at your teacher conference. Bring your book, your completed activities, and this form to the conference.

Who do you think is the most interesting character? Why?

_____

_____

_____

What is the most difficult part of the book?
What questions do you have about it?

_____

_____

_____

Choose a favorite passage to share at the conference.
Write the page number and explain why you liked this passage.

_____

_____

_____

What is the theme or the main message of the book?

_____

_____

_____

Teacher's Notes:

_____

_____

Ready-to-Use Independent Reading Management Kit: Grades 4–6 Scholastic Professional Books

Student's Name _____ Date _____

Independent Reading Contract _____

Book Title _____

Assessment Rubric

Reading

	1 Point	2 Points	3 Points	Score
BOOK SELECTION	Book matched neither reading level nor interest.	Book matched either reading level or interest.	Book matched both reading level and interest.	
FLUENCY/ EXPRESSION	Student read some parts with fluency and expression.	Student read most parts with fluency and expression.	Student read all parts with fluency and expression.	
COMPRE-HENSION	Student demonstrated understanding of some of the text.	Student demonstrated understanding of most of the text.	Student demonstrated understanding of all of the text.	

Writing

PRESENTATION	Some of student's work is neat and organized.	Most of student's work is neat and organized.	All of student's work is neat and organized.	
QUALITY OF WORK	Some of student's work shows thoughtfulness and understanding.	Most of student's work shows thoughtfulness and understanding.	All of student's work shows thoughtfulness and understanding.	
EFFICIENCY	Student took longer than expected to complete work.	Student completed work on time.	Student completed work sooner than was expected.	

Skills

PRESENTATION	Some of student's work is neat and organized.	Most of student's work is neat and organized.	All of student's work is neat and organized.	
QUALITY OF WORK	Some of student's work shows thoughtfulness and understanding.	Most of student's work shows thoughtfulness and understanding.	All of student's work shows thoughtfulness and understanding.	
EFFICIENCY	Student took longer than expected to complete work.	Student completed work on time.	Student completed work sooner than was expected.	

Art

PRESENTATION	Some of student's work is neat and organized.	Most of student's work is neat and organized.	All of student's work is neat and organized.	
QUALITY OF WORK	Some of student's work shows thoughtfulness and understanding.	Most of student's work shows thoughtfulness and understanding.	All of student's work shows thoughtfulness and understanding.	
EFFICIENCY	Student took longer than expected to complete work.	Student completed work on time.	Student completed work sooner than was expected.	

Total Score _____

Comments: _____

_____

_____

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