

## Explorers' Historical Timeline February 12th, 2015

The Upper Elementary classroom will be presenting the Historical Timeline on Thursday, February 12th at 6pm in the Polk Museum of Art Auditorium. This presentation will be held in the evening along with the Lower Elementary classroom students of LMS. Families of Upper Elementary students are cordially invited to the presentation. Please see below for details concerning this fun learning experience!

- Students will choose an historical figure born between 1800-1950. The person should have made an important or significant impact on Asia's history or have been from the continent of Asia and made a significant impact on our world.
- Students will research their chosen person and prepare a written report. (On the day of the time line presentation, students will dress as their person and present their information in a sequential manner along with other members of the class.) - This is usually a 1-2 minute oral presentation.
- Students must gather information from at least three independent sources, only one of these which may be the Internet. Students will be required to include their sources in the written report.
- Students will turn in their name of their chosen person by Tuesday, January 27th (see form below).
- Students will be provided with a guideline for writing the written report (see form below).

# Historical Timeline Pre-Planning Form

Due: Tuesday, January 27th

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

My chosen historical figure is: \_\_\_\_\_

This person is from: \_\_\_\_\_

This person was born (year of birth): \_\_\_\_\_

This person's major contribution to history was:

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## Historical Timeline Checklist

Directions: Follow the checklist below for planning and completing your historical timeline report and presentation.

\_\_\_\_\_ Choose a person born between 1800-1950 that you wish to research. This person should have made an important or significant impact on Asia's history or have been from the continent of Asia and made a significant impact on our world.

\_\_\_\_\_ Submit your chosen person to Mrs. Frinzi using the "Historical Time Line Pre-Planning Form" by Tuesday, January 27th. Choices are first come, first served. If your choice has already been submitted, you will be required to choose a different person to research and present.

\_\_\_\_\_ Research your chosen person. You will need to use at least three different sources, only one of which may be the Internet. Research the following information:

- \_\_\_\_\_ The country within the continent of Asia that your person is from;
- \_\_\_\_\_ When he or she lived;
- \_\_\_\_\_ Personal information about the person's life (growing up, family, jobs, etc.)
- \_\_\_\_\_ Why this person is important to history;
- \_\_\_\_\_ What contributions this person made to the world;
- \_\_\_\_\_ Lessons we can learn from this person's life (character traits)

\_\_\_\_\_ Write at least a one page report that includes the above information and type it (double spaced, 14 pt. font). List the 3 sources you used for your research on a separate paper. **This report is due Monday, February 9th.**

\_\_\_\_\_ Prepare a one-two minute oral presentation as your historical person. You may use index cards to remember what you would like to say.

\_\_\_\_\_ Research how this person looked in history. Find clothes and accessories in the same style that you can wear to look like this person.

\_\_\_\_\_ Participate in the whole class dress rehearsal on February 10th.

\_\_\_\_\_ Present your research to the other students and families dressed as your person along with other members of the LMS family in a timeline presentation on February 12th!