

FICTION 3

Independent Reading Contract

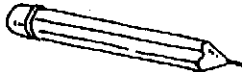
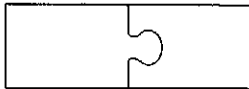
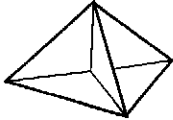
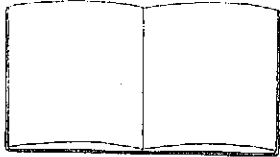
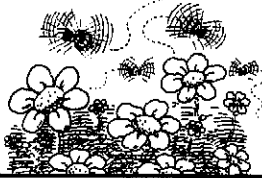

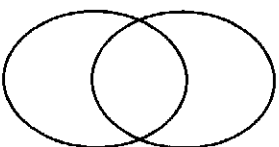


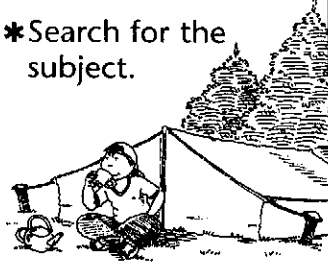
Book Title _____

This book was: (easy) **1 2 3 4 5** (difficult)

Complete the activities based on your independent reading book.

When you have finished an activity, check the box.

Activities marked with an asterisk * have an activity sheet.

Reading	Writing	Skills	Art
(Do all 4.)	(Choose ____)	(Choose ____)	(Choose ____)
<p>Before Reading</p> <p>*On the chart, write three expectations you have of the book.</p>	<p>*Write a descriptive paragraph about an important person, place, or thing.</p> 	<p>*Find puzzling plurals.</p> 	<p>*Make a setting pyramid showing three important places.</p> 
<p>Halfway Point</p> <p>*Is the book meeting your expectations? Fill in the chart with reasons.</p>	<p>*Write three journal entries.</p> 	<p>*Use onomatopoeia in a description.</p> 	<p>*Draw a caricature, or exaggerated portrait, of a character.</p> 
<p>After Reading</p> <p>*Fill in the rest of the expectations chart. Share your chart with a classmate who has read the same book.</p>	<p>*Compare yourself to a character.</p> 	<p>*Replace common words with dazzling different ones!</p> 	<p>Draw a detailed picture of an important person, place, or thing from your book. Write a few sentences about your drawing.</p>
<p>After Reading</p> <p>*Complete a fiction conference form and schedule a conference with your teacher.</p>	<p>*Write a dialogue.</p> 	<p>*Search for the subject.</p> 	<p>Create a new book jacket. Draw a picture on the cover. On the back cover, write a summary of the book and a mini-biography of the author.</p>

Name _____ Date _____

Book Title _____

Expectations Chart

Before reading the book, write three expectations you have for it. Write a reason for each. After you have read half of the book, write if the book is fulfilling each of your expectations. Explain why or why not. After you have finished the book, write if the book fulfilled each expectation and tell why or why not.



Before Reading	Halfway Point	After Reading
Expectation 1 _____ _____ _____ _____ _____	Expectation 1 _____ _____ _____ _____ _____	Expectation 1 _____ _____ _____ _____ _____
Expectation 2 _____ _____ _____ _____ _____	Expectation 2 _____ _____ _____ _____ _____	Expectation 2 _____ _____ _____ _____ _____
Expectation 3 _____ _____ _____ _____ _____	Expectation 3 _____ _____ _____ _____ _____	Expectation 3 _____ _____ _____ _____ _____

Name _____ Date _____

Book Title _____

Descriptive Paragraph

Write a descriptive paragraph about an important person, place, or thing from the story. First, brainstorm a list of details about the person, place, or thing. Then write a carefully constructed paragraph that provides plenty of description.

Details

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Name _____

Date _____

Book Title _____

My Journal

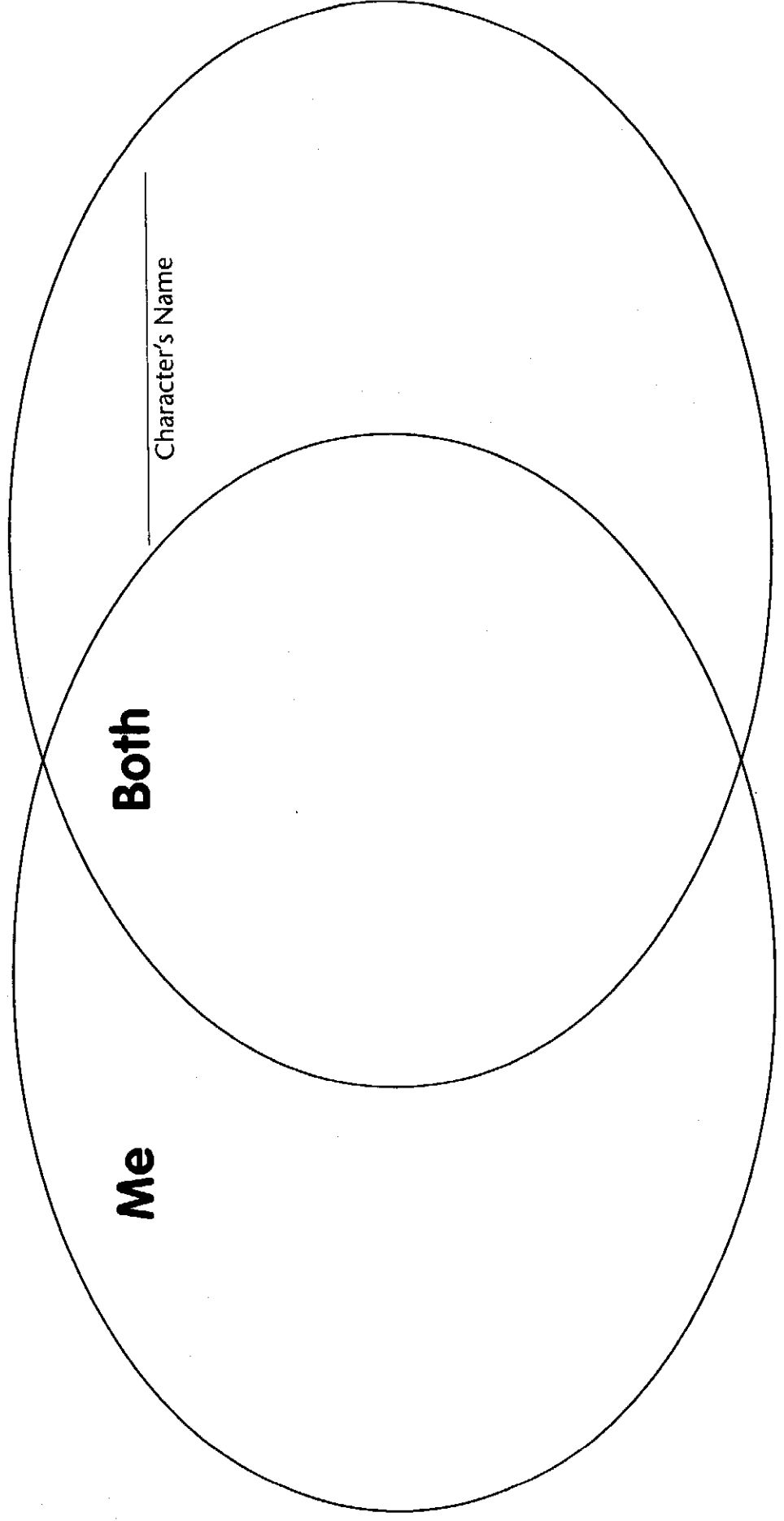
Choose three important days in the main character's life. Write a journal entry for each of the days. Remember to write from the character's perspective and to explain why these days were important to the character. Attach additional pages as needed.

Name _____ Date _____

Book Title _____

Compare Yourself to a Character

Choose a character from your book. Think about how you are alike and different. Fill in the Venn diagram below. Then use the information to write three paragraphs, one for each section of the Venn diagram. Write your paragraphs on a separate sheet of paper and attach it to this sheet.

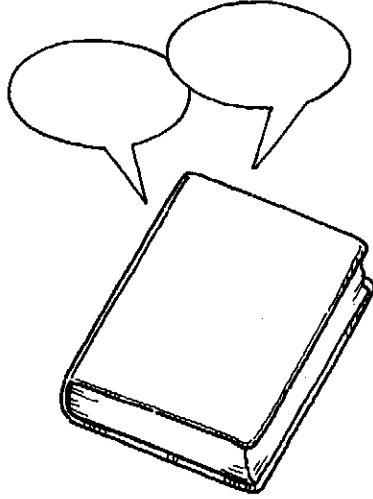


Name _____ Date _____

Book Title _____

Draft a Dialogue

A dialogue is a written conversation between two or more characters. Imagine a dialogue that might have taken place at an interesting point in the story and write it on the lines below. Look at examples in your book before you begin writing. Think about how the characters speak. How is each character's personality revealed in the dialogue? Remember to use quotation marks.

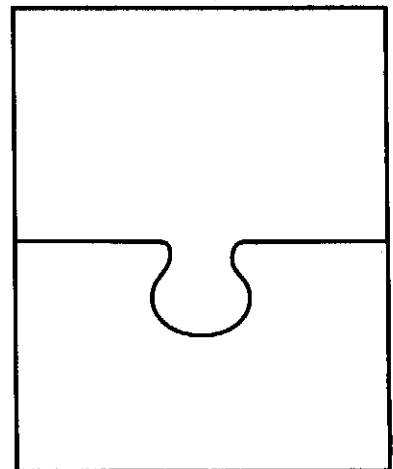
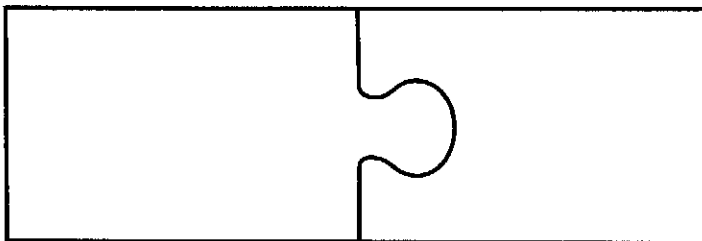
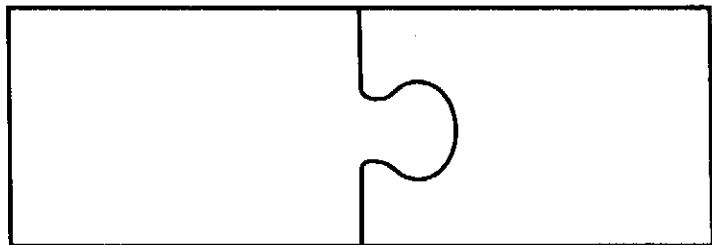
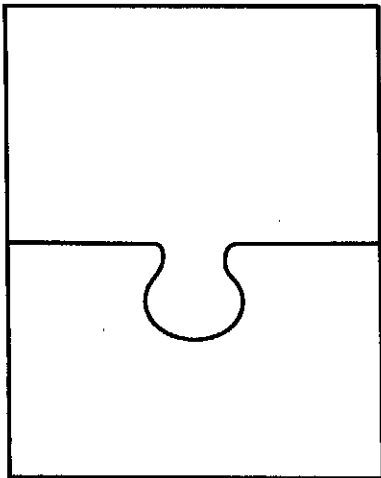
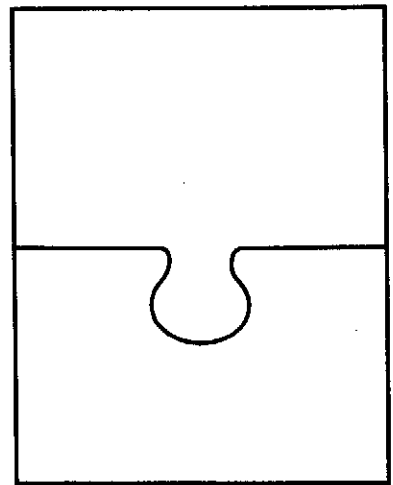
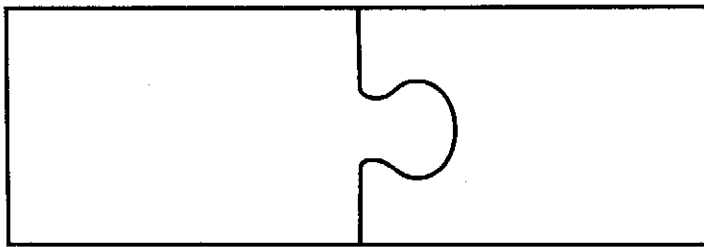


Puzzling Plurals

Most plural nouns are formed by adding the letter *s* to the singular noun. Some plural nouns are more complicated.

Look in your book for nouns whose plural forms require more than just an *s*. (You can look for the noun in either the singular or plural form.) Write the singular form on one puzzle piece and the plural form on the other.

Singular	Plural
butterfly	butterflies
elf	elves



Name _____ Date _____

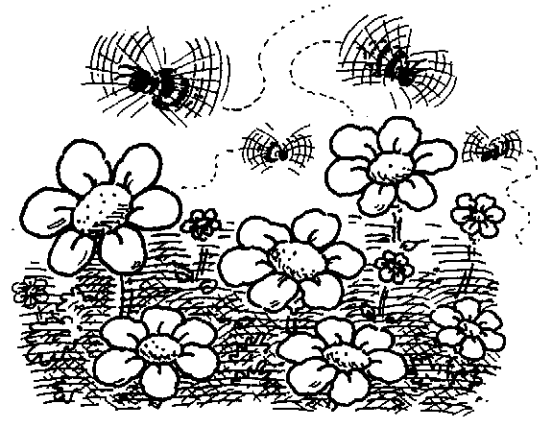
Book Title _____

Onomatopoeia

Onomatopoeia is the use of words that sound like what they mean.

EXAMPLES: **whisper** **buzz** **hiss**

Look for a passage in your book that you could rewrite using onomatopoeia. When you are finished, ask a classmate to read the paragraph aloud and circle the words that sound like their meanings.



A large rectangular area enclosed by a dotted border, containing ten horizontal lines for writing.

Name _____ Date _____

Book Title _____

Dazzling and Different Words

Find a paragraph in your book that uses a lot of common words. Copy the paragraph on the lines below. Then cross out the common words and replace with them dazzling different words! Use a thesaurus to help.

A large rectangular area with a jagged, lightning-bolt-like border. Inside the border are 15 horizontal lines for writing.

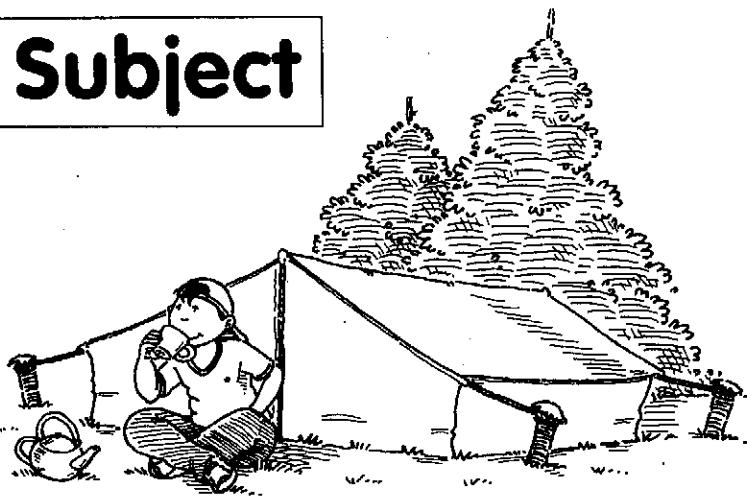
Name _____ Date _____

Book Title _____

Search for the Subject

Copy ten sentences from your book.
Then circle the subject in each one.
Look for at least one sentence that
does not start with the subject.

EXAMPLE: Last summer, **Leo** went
to camp for the first time.



1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

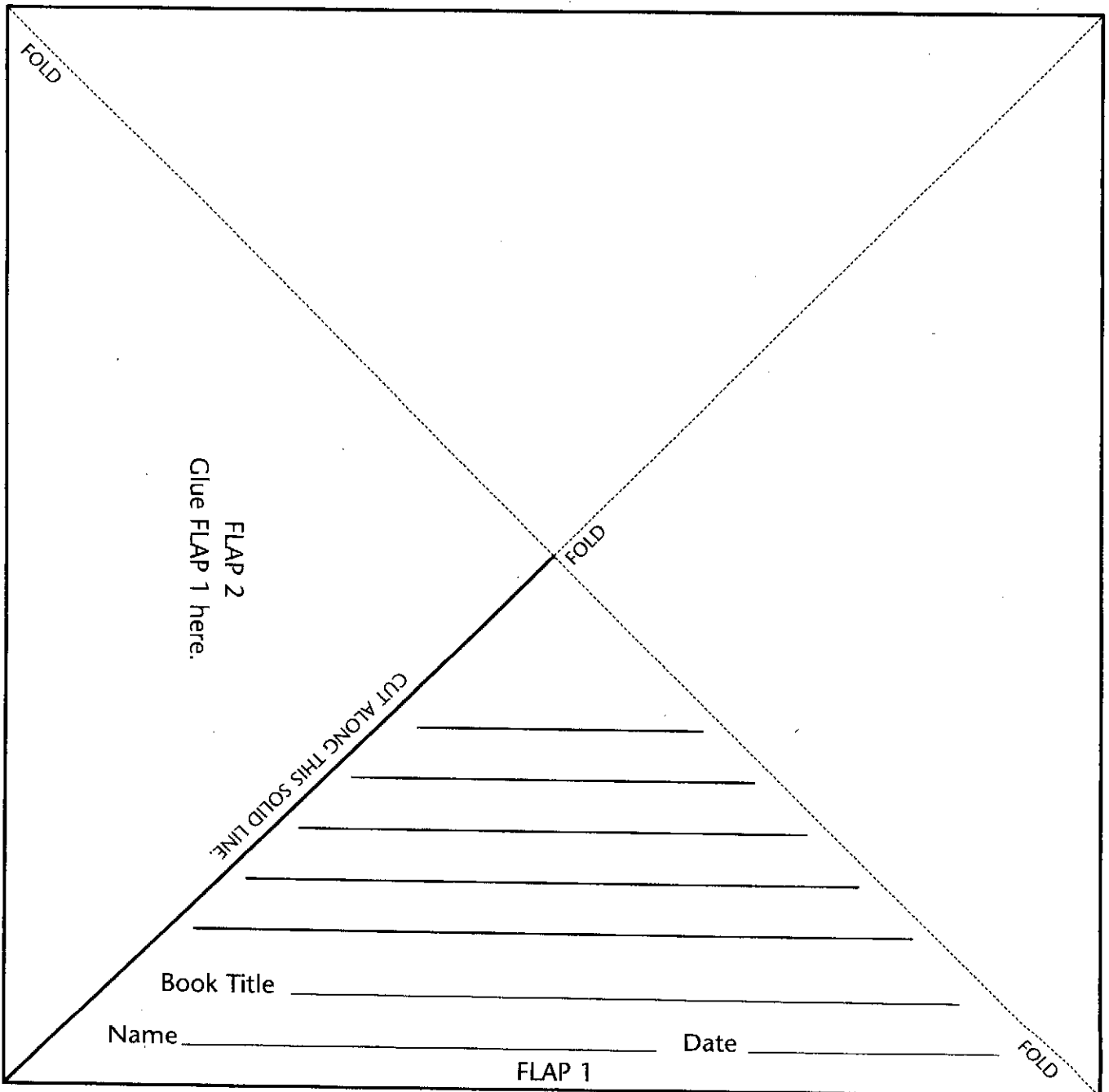
9. _____

10. _____

Setting Pyramid

You will need three copies of the template below. Follow these directions for each sheet:

1. Cut out the square along the solid line.
2. Fold diagonally along the dotted line. Open the paper and fold diagonally the other way.
3. Cut along the solid line.
4. On the uncut half, draw a picture of an important place in the story.
5. On the lines, write where this place is and why it's important.
6. Glue flap 1 on top of flap 2.
7. Glue together the backs of the sections.



Name _____ Date _____

Book Title _____

Character Caricature

A caricature is a cartoon-like drawing that exaggerates features and expressions. It often includes a few objects that tell about the character. Draw a caricature of a character in your book. Underneath the drawing, write the name of the character and describe your caricature. What did you exaggerate and why? Did you include any objects? Why or why not?

