

Lakeland Montessori Middle School Summer Work

Montessori teachers understand the imperatives of autonomy, choice and relevancy in shaping life-long learners. Inspired by these understandings, and long-standing findings on the effects of summer break on student's academic readiness, LMMS teachers offer these opportunities for summer work.

Language Assignment: Choose one of the following novels to read AND choose one of the following nonfiction books to read. Some of these books address controversial topics. They are great books to read and discuss as a family. The Goodreads review site provides additional information about each book. The book you read must meet the following requirements:

- 1) It must be your choice (student's choice, parents can only choose a book for themselves or veto choices) from the lists below.
- 2) It must be a book that you have read a short excerpt from before you chose it.
- 3) It must be a book that is interesting to you or at least more interesting than the other books on the list.
- 4) It must be a book that meets the "Five Finger Rule"¹ for choosing a book.
 - Read a page from the book.
 - Every time you come to a word you don't know, hold up a finger.
 - If you have just 2-3 fingers up by the end of the page, the book is just right, challenging but not too challenging.

¹ "The 5-Finger Rule for choosing a "Just Right" book."
<https://cfsd.chipfalls.k12.wi.us/faculty/ericksjl/5%20finger%20rule.pdf>. Accessed 3 Apr. 2019.

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Novels

The Marrow Thieves by Cherie Dimaline
The Bridge Home by Padma Venkatraman
Amal Unbound by Aisha Saeed
Orbiting Jupiter by Gary D. Schmidt
All-American Boys by Brendan Kiely and Jason Reynolds
The Wild Robot by Peter Brown
A Monster Calls by Patrick Ness
Dear Martin by Nic Stone
Refugee by Alan Grantz
Far From the Tree by Robin Benway

Nonfiction

The Omnivore's Dilemma: the young reader's edition by Michael Pollan
The 57 Bus by Dashka Slater
Bomb: the Race to Build and Steal the World's Most Dangerous Weapon by Shenkin
Trapped by Marc Aronson
Phineas Gage: A Gruesome But True Story of Brain Science by John Fleischman
Just Mercy by Bryan Stevenson
Ski Soldier by Louise Borden

Answer one of the discussion questions on the [LMMS book discussion blog](#).

Be sure to do the following in your blog post:

- Introduce yourself by first name only.
- Acknowledge and comment on one or two of the comments made before yours.
- Answer the question by referring to specific sentences and pages in the book.

5) Personal Challenge Assignment

Try a new skill this summer and [post a paragraph](#) about what was difficult about learning this new skill and how you overcame those challenges.

The skill you choose must meet any TWO of the following criteria:

- It must increase your responsibilities in your family.
- It must increase your employability in the future.
- It must involve equipment or tools that you were previously not old enough to use but that you use safely under appropriate supervision for this project.
- It must be difficult.
- It must bring you joy.
- It must benefit others.

Past challenges students have tried have been

Replacing the
bearings on a boat
trailer
Mowing a Lawn
Baking a Pavlova

Changing the oil in
a car
Learning American
Sign Language
Surfing

Playing the
harmonica
Mastering Yo Yo
trick

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3) Math Summer Work Packets

Parent Responsibilities -

Set up a weekly schedule for your student to complete the work.

Review the expectation that students complete this work without calculators.

Sign and date each page as your student completes it.

The packet is optional, but can be turned in for a ticket to game day.

[Algebra and 8th Grade Math Summer Work](#) Packet

[Seventh Grade Math Summer Work](#) Packet